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ABSTRACT

This book is a collection of stories from secondary school educators who have included students with disabilities in their classrooms. It profiles inclusive school systems in urban, suburban, and rural communities across the nation, and describes strategies teachers have used to successfully include all students. Specific chapters include: (1) "Introduction" (Daniel D. Sage); (2) "Including All Students in High School: The Story of Souhegan High School, Amherst, New Hampshire" (Cheryl M. Jorgensen); (3) "Developing a Community of Learners at Whittier High School" (Mary A. Falvey and others); (4) "The Grand Avenue Middle School Story: A New American School in Milwaukee, Wisconsin" (Mary Ann Fitzgerald and others); (5) "Making Community in an Inner City High School: Towards the Merging of High School Restructuring and Inclusion Agendas" (Diana Oxley); (6) "Creating Partnerships, One Relationship at a Time: Systems Change at Churchville-Chili" (Barbara Deane); (7) "Starship: The View from Here" (Michele Paetow and others); (8) "The Process of Change in Two Small Systems: A Story of Inclusion in Vermont" (Jonathan McIntire and Robert DiFerdinando); (9) "Working toward Inclusive Secondary Schools: Guidelines for Developing a Building-Based Process To Create Change" (Linda Davern and others); and (10) "Conclusions (Daniel D. Sage). (Chapters include references.) (CR)

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